

**LICENSING AND SAFETY COMMITTEE  
1 OCTOBER 2009**

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**REVIEW OF STATEMENT OF GAMBLING PRINCIPLES  
(Chief Officer: Environment and Public Protection)**

**1 PURPOSE OF DECISION**

- 1.1 Under the Gambling Act 2005, the Council is required to review and consult upon its Statement of Gambling Principles every three years from the date of adoption. The present Statement of Gambling Principles was published on 31 January 2007 and therefore must undergo a review and be re-published on or before 30 January 2010.
- 1.2 The purpose of this report is to advise the Committee on the results of the consultation and to seek recommendation to the Executive that the Council adopts the revised Statement of Gambling Principles with effect from 30 January 2010.

**2 RECOMMENDATION**

- 2.1 That the Committee notes the results of the consultation and recommends to the Executive that the Council adopts the revised Statement of Gambling Principles with effect from 30 January 2010.**

**3 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS**

Borough Solicitor

- 3.1 The legal implications are identified within the report.

Borough Treasurer

- 3.2 There are no significant financial implications arising from the recommendation in this report.

Equalities Impact Assessment

- 3.3 There are no implications arising from the recommendation in this report.

Strategic Risk Management Issues

- 3.4 There are no strategic risk management implications arising from the recommendation in this report.

**4 SUPPORTING INFORMATION**

- 4.1 Section 349 of the Gambling Act 2005 requires licensing authorities to publish a statement of the principles that they propose to apply in exercising their functions under the Act. The Statement of Principles ('the Statement') will last for a maximum of three years and can be reviewed and revised by the authority at any time.

- 4.2 Consultation took place from 24 April to 7 September 2009 with a range of organisations including current licence holders, trade associations and community groups. The consultation was also publicised on the Council's website. Approximately 300 individuals and organisations were consulted by post or email, and just 8 responses were received, 7 of which were 'no comment'. A summary of the responses to the consultation can be found at Appendix A.
- 4.3 The comments received from GamCare have been taken into account and the Statement will continue to encourage licensed premises to display leaflets and posters showing the GamCare helpline number. The comment in respect of gambling operators is not of relevance as operator licences are issued by the Gambling Commission, not the Council.
- 4.4 The revised draft Statement of Gambling Principles is attached at Appendix B.

#### Background Papers

Statement of Gambling Principles (January 2007)

Gambling Commission Guidance to Licensing Authorities (May 2009)

LACORS Guidance on review of GA05 Policy (May 2009)

#### Contact for further information

Laura Driscoll, Licensing Section - 01344 352517

[laura.driscoll@bracknell-forest.gov.uk](mailto:laura.driscoll@bracknell-forest.gov.uk)

#### Doc Ref

G:\TSTANDRD\Laura\Review of Gambling Policy\Committee\Review of Statement of Gambling Principles.doc

# Equality Impact Assessment Record

## EIA Guidance

Please ensure that you have read the Council's EIA Guidance booklet, available on Boris, before starting work on your EIA, it should be read in conjunction with this form. If anything is unclear please contact your departmental equality representative listed below. This form is designed to summarise the findings of your EIA. **Please also keep a record of your other discussions in producing the impact assessment.**

## Drafting your EIA

The boxes in this form are designed to expand please ensure that you add data, consultation results and other information to back up any assertions that you make. A draft of this record form must be sent to the Councils Equality Officer Abby Thomas and your departmental equality representative(s) (listed below) who will send you comments on it before it is finalised and signed off by your Chief Officer. This step is important to check the quality and consistency of EIAs across the Council.

## Departmental Equality Representatives

ECC Jane Eaton  
CS Abby Thomas

SCL Graham Symonds and Ilona Cowe  
CXO Stephanie Boodhna

## Publishing

The Council is legally required to publish this EIA record form on the Councils website. Please send a copy of the final version of the EIA record form to the Councils Equality Officer Abby Thomas to publish.

<b>Date of EIA</b>	15 September 2009	<b>EIA Guidance</b>
<b>Directorate</b>	Environment, Culture and Communities	
		<i>Page Ref.</i>
<b>Part One - Initial Screening Record</b>		
<b>1. Activity to be assessed</b>	<b>Statement of Gambling Principles</b>	
<b>2. What is the activity?</b>	<input checked="" type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change	
<b>3. Is it a new or existing activity?</b>	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing	
<b>4. Who are the members of the EIA team?</b>	Laura Driscoll, Licensing Team Leader	
<b>5. Initial screening assessment.</b>  <b>If the answer to either of these questions is 'yes' then it is necessary to go ahead with a full Equality Impact Assessment.</b>	<p>1. Does the activity have the potential to cause adverse impact or discriminate against different groups in the Councils workforce or the community?</p> <p style="background-color: #e0e0e0;">Consultation has taken place between April and September to seek comments on and suggested amendments to the current policy, which is required to be reviewed and republished. A wide range of community groups and organisations were consulted, for example Gamcare, the Minorities Alliance and BFVA, and no responses have been received which make reference to any equality or discrimination issues.</p> <p>2. Does the activity make a positive contribution to equalities?</p> <p style="background-color: #e0e0e0;">This policy aims to ensure that there is no adverse impact on children and vulnerable people, such as those with learning disabilities or mental health problems, who may be at higher than normal risk of being harmed or exploited by gambling.</p>	
<b>6. Did Part 1: Initial Screening indicate that a full EIA was necessary?</b>	<input type="checkbox"/> Yes – full EIA completed and recorded below.  <input checked="" type="checkbox"/> No – full EIA not completed record ends here, please ensure this record is signed by the Chief Officer in box 19 overleaf and then email to <a href="mailto:abby.thomas@bracknell-forest.gov.uk">abby.thomas@bracknell-forest.gov.uk</a>	
		<b>See Pages 9 - 10</b>

<b>Part Two - Full EIA Record</b>																								
<p><b>7. Why is a full EIA being completed on the activity? Double click on boxes to check all that apply.</b></p>	<p>The activity has the potential to have an adverse impact/discriminate against different groups in the community. <input type="checkbox"/></p> <p>The activity makes a positive contribution to equalities <input type="checkbox"/></p>	<p><b>See Pages 9 - 10</b></p>																						
<p><b>8. Who is the activity designed to benefit/target?</b></p>	<p><b>The purpose of the activity is to: Overwrite with details</b></p>    <p><b>The activity is designed for: Overwrite with details</b></p>	<p><b>See Page 11</b></p>																						
<p><b>9. Summarise the information gathered for this EIA including research and consultation to establish what impact the activity has on different equality groups.</b></p>	<p>Overwrite with the data, information, consultation results or research that was gathered as part of the EIA to establish what impact the activity has on different equality groups.</p> <p>Where relevant include data such as take up, profile of users and satisfaction levels with the service/function, size of consultation responses and any issues raised by equality groups/equality issues in consultations.</p>	<p><b>See Pages 12-13</b></p>																						
<p><b>10. A) With regard to the equalities themes, which groups does the activity impact upon?</b></p> <p><b>B) Might any of these groups be adversely impacted?</b></p> <p><i>If you have not got sufficient information to make a judgement, go to box 17 and list the actions that you will take to collect further information.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: left;"><b>A) Groups Impacted</b></th> <th style="width: 50%; text-align: left;"><b>B) Groups impacted adversely</b></th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> Race and ethnicity</td> <td><input type="checkbox"/> Race and ethnicity</td> </tr> <tr> <td><input type="checkbox"/> Disability</td> <td><input type="checkbox"/> Disability</td> </tr> <tr> <td><input type="checkbox"/> Gender</td> <td><input type="checkbox"/> Gender</td> </tr> <tr> <td><input type="checkbox"/> Age</td> <td><input type="checkbox"/> Age</td> </tr> <tr> <td><input type="checkbox"/> Sexual Orientation</td> <td><input type="checkbox"/> Sexual Orientation</td> </tr> <tr> <td><input type="checkbox"/> Religion or belief</td> <td><input type="checkbox"/> Religion or belief</td> </tr> <tr> <td><input type="checkbox"/> Other - please specify</td> <td><input type="checkbox"/> Other - please specify</td> </tr> <tr> <td><input type="checkbox"/> Other - please specify</td> <td><input type="checkbox"/> Other - please specify</td> </tr> <tr> <td><input type="checkbox"/> Other - please specify</td> <td><input type="checkbox"/> Other - please specify</td> </tr> <tr> <td><input type="checkbox"/> Other - please specify</td> <td><input type="checkbox"/> Other - please specify</td> </tr> </tbody> </table>	<b>A) Groups Impacted</b>	<b>B) Groups impacted adversely</b>	<input type="checkbox"/> Race and ethnicity	<input type="checkbox"/> Race and ethnicity	<input type="checkbox"/> Disability	<input type="checkbox"/> Disability	<input type="checkbox"/> Gender	<input type="checkbox"/> Gender	<input type="checkbox"/> Age	<input type="checkbox"/> Age	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Religion or belief	<input type="checkbox"/> Religion or belief	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<input type="checkbox"/> Other - please specify	<p><b>See Pages 14 -15</b></p> <p><i>Double click on the boxes to check all that apply.</i></p>
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<b>11. What evidence is there to suggest an impact/adverse impact?</b>	<p>A) Evidence of Impact. Overwrite with the data, information or research that was used in the EIA. Include any evidence if relevant of a positive impact on equalities.</p> <p>B) Evidence of adverse impact. Overwrite with the data, information or research that was used in the EIA</p>	
<b>12. On what grounds can impact or adverse impact be justified?</b>		<b>See Pages 14 -15</b>
<b>13. Have any examples of good practice been identified as part of the EIA?</b>		
<b>14. What actions are you currently undertaking to address issues for any of the groups impacted/adversely impacted?</b>		<b>See Pages 14 -15</b>
<b>15. What actions will you take to reduce or remove any differential/adverse impact?</b>  <b>Please also list any other actions you will take to maximise positive impacts.</b>	<p>List the actions that you have planned as a result of the EIA.</p> <p>The action plan should include references to any additional monitoring or research that was identified in the information-gathering part of the process. It should also include references to any information that is still required or was not retrievable at the point of assessment.</p>	<b>See page 16</b>
<b>16. Into which action plan/s will these actions be incorporated?</b>		
<b>17. Who is responsible for the action plan?</b>		
<b>18. Chief Officers signature.</b>	<p><u>Name</u>: Steve Loudoun</p> <p>Signature.....</p>	
<b>19. Which PMR will this EIA be reported in?</b>	<p>Environment and Public Protection 2<sup>nd</sup> Quarter 2009/2010</p>	

## Appendix A

<b>Consultee</b>	<b>Response</b>
Emergency Planning	No comments
William Hill	No comments
North Ascot Community Association	No comments
GamCare	Continue to encourage premises to display leaflets and posters showing the GamCare helpline number.  Consider whether gambling operators should have GamCare training and certification
Royal Berkshire Fire and Rescue	No comments
Thames Valley Police	No comments
Point Bingo	No comments
Crowthorne Parish Council	No comments